MCCRACKEN COUNTY BD EDUC (187256) REIDLAND HIGH SCHOOL (182090)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	94	327	28022
2. Fall 2002 Freshmen - Number*	61	210	15343
3. Fall 2002 Freshmen - Percentage	65%	64%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	95%	91%	84%
5. One Semester Return Rate (Fall to Spring)	97%	93%	89%
Full-Time Students	58	192	12947
All Students	59	195	13643
6. One Year Return Rate (Fall to Fall)	90%	86%	80%
Full-Time Students	55	173	11290
All Students	55	180	12338

Most Attended Postsecondary Institution Number	of Grads
1. PADUCAH COMMUNITY COLLEGE	31
2. MURRAY STATE UNIVERSITY	19
3. UNIVERSITY OF KENTUCKY	6
4. UNIVERSITY OF LOUISVILLE	2
5. WESTERN KENTUCKY UNIVERSITY	2
6. OTHER KENTUCKY COLLEGES	1
7. Grand Total at Participating Institutions	61

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	44%	39%	25%
3. Bachelor Level	49%	51%	65%
4. Certificate or Diploma		3%	2%
5. Unknown		2%	0%

Enrollment by Type of KY Insititution	Number	of Grads
1. Four-Year Public Universities		30
2. Two-Year Colleges		31
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

MCCRACKEN COUNTY BD EDUC (187256) REIDLAND HIGH SCHOOL (182090)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School			District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	22.1	21.7	21.6	23.3	22.9	23.2	21.3	21.6	21.5		
College GPA	3.19	2.67	2.63	3.10	2.69	2.89	2.88	2.42	2.71		
Advanced Courses %				9%	9%	7%	3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36					26	24%	31.8	3.35	1428	13%	30.5	3.26	
22 - 26	13	43%	32.4	2.67	41	38%	31.6	2.90	3658	34%	29.2	2.88	
18 - 21	11	37%	29.5	2.63	34	31%	28.4	2.74	3848	35%	28.0	2.55	
14 - 17					7	6%	28.7	1.71	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	30	100%	31.1	2.63	108	100%	30.4	2.89	10900	100%	28.4	2.71	

		High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring in Range	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	dial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College-Level Taking Pass Rate	
	— Kange	 								- Kange	- Taxing			
ACT English 18 or >	79%	 	100%	96%	88%			100%	89%	74%	1%	80%	100%	90%
ACT English <18	21%	 	83%	100%	12%	73%	88%	91%	90%	26%	57%	81%	82%	87%
Total	29	 	97%	96%	95	8%	88%	99%	89%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring Remedial			Colleg	College-Level		Reme	edial	Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	83%			100%	100%	89%	6%	100%	100%	89%	69%	16%	76%	94%	81%
ACT Math <18						11%	80%	75%	50%	100%	31%	85%	67%	47%	77%
Total	24	29%	71%	88%	100%	92	14%	85%	95%	90%	9331	37%	70%	80%	80%
Percent Taking Any	rcent Taking Any Remedial Courses = 23%						Percent Taking Any Remedial Courses = 13%					Percent Taking Any Remedial Courses = 37%			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring		dial	College		Scoring	Scoring Remedial College in Range Taking Pass Rate Taking		e-Level Pass Rate	Scoring		edial		e-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking ——	Pass Rate	Taking	Pass Rate
ACT English 18 or >											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	18.8	18.5	19.0	18.8	19.7	19.2	17.7	18.5	17.9		
College GPA	2.06	1.67	2.62	2.39	2.00	2.60	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							32.5	3.88	49	1%	25.5	2.92	
22 - 26	6	19%	29.0	3.21	25	25%	30.5	3.25	602	15%	25.5	2.94	
18 - 21	15	48%	27.6	2.65	39	38%	28.0	2.72	1489	36%	24.4	2.66	
14 - 17	10	32%	26.6	2.22	34	33%	23.1	1.97	1627	39%	23.0	2.35	
1 - 13							17.0	2.00	370	9%	22.0	2.12	
Total	31	100%	27.5	2.62	102	100%	26.9	2.60	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with English grades	Scoring Remedial		College-Level		Scoring in Range	Reme Taking	edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring		edial	College					
	in Range	Taking ——	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or	57%			100%	56%	56%			100%	66%	46%	3%	80%	99%	69%			
ACT English <18	43%	50%		83%	50%	44%	48%	74%	85%	53%	54%	62%	73%	78%	66%			
Total	28	21%		93%	54%	90	21%	74%	93%	61%	3674	35%	73%	88%	67%			

High School								District	;		Kentucky						
Students with	Scoring	Remedial		dial College-		Scoring Remedial		College-Level		Scoring Remedial		College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
ACT Math 18 or >	60%	33%		93%		61%	23%	42%	96%	46%	39%	18%	56%	93%	63%		
ACT Math <18	40%	60%		70%		39%	73%	46%	52%	47%	61%	83%	50%	44%	61%		
Total	25	44%	64%	84%	29%	85	42%	44%	79%	46%	3627	58%	51%	63%	62%		
Percent Taking Any Remedial Courses = 55%							Percent Taking Any Remedial Courses = 45%					Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.